



**Government College Bhoranj (Tarkwari)  
District Hamirpur, Himachal Pradesh**

*2<sup>nd</sup> Cycle of NAAC Accreditation*

**CRITERION 7 : INSTITUTIONAL VALUES AND  
BEST PRACTICES**

**Key Indicator**

**7.2 Best Practices**

**7.2.1. Describe two best practices successfully implemented  
by the Institution as per NAAC format provided in  
the Manual**

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## BEST PRACTICE 1.

### Sparkle Initiative: Cultivating Cleanliness Awareness in Students" at Government College Bhoranj (Tarkwari)

#### Objectives:

1. Foster a culture of cleanliness among students at Government College Bhoranj (Tarkwari) through sustained awareness initiatives.
2. Ingrain habits of personal and communal cleanliness through workshops, campaigns, and integrated curriculum modules.
3. Encourage active student participation in community-based cleanliness drives for societal impact.
4. Enhance awareness levels regarding hygiene practices among students, faculty, and neighbouring communities.
5. Promote a cleaner environment conducive to holistic learning and community well-being through the "Sparkle Initiative.

**Context:** The context of the "Sparkle Initiative: Cultivating Cleanliness Awareness in Students" at Government College Bhoranj (Tarkwari) emerges from a recognition of the pivotal role that holistic education plays in shaping well-rounded individuals. Understanding that academic growth goes hand in hand with the development of essential values and habits, the college emphasizes the significance of cleanliness as a fundamental attribute in a student's journey. This initiative was born from the realization that fostering a clean and hygienic environment not only impacts individual health but also contributes to a conducive atmosphere for learning and communal well-being. In the broader context, the initiative aims to instil a sense of responsibility and civic duty, extending beyond the college grounds, to positively influence the surrounding communities.

**The Practice:** Government College Bhoranj (Tarkwari) has consistently spearheaded impactful initiatives fostering cleanliness awareness and environmental stewardship. In the academic year 2018-19, the institution actively engaged students in the 'Swachh Bharat Abhiyan', enlightening them on its significance in cultivating a healthy lifestyle and encouraging participation in this national movement. Various cleanliness

09/10/2018

Today one day camp was organized in Gov. college Bhoranj in which students were made for the awareness of the cleanliness and environmental hygiene. Following students were present during the camp.

Sr.	Name	Class	Roll No.	Signature
1	Mansi Dugga	B.A. 6 <sup>th</sup> Sem	16GEO09	Mansi Dugga
2	Shruti Sharma	"	16GEO14	Shruti
3	Ekshita Sharma	"	16GEO13	Ekshita
4	Neha Thakur	"	16HIS04	Neha Thakur
5	Arts Sharma	"	16Eco05	Arts Sharma
6	Aneja Anam	"	16HIS02	Aneja Anam
7	Indu Devi	B.A. 6 <sup>th</sup> Sem	16GEO10	Indu Devi
8	Neha Devi	"	16GEO11	Neha Devi
9	Shruti Mishra	B.A. 6 <sup>th</sup> Sem	16GEO01	Shruti
10	Samal	B.Sc. 4 <sup>th</sup> Sem	17CHE04	Samal
11	Majal Sharma	B.Sc. 4 <sup>th</sup> Sem	17CHE03	Majal Sharma
12	Deepika Sharma	B.Sc. 4 <sup>th</sup> Sem	17ZOO07	Deepika
13	Sakshi Sharma	"	17PHO27	Sakshi
14	Yogesh Thakur	B.Sc. 6 <sup>th</sup> Sem	18C18	Yogesh
15	Tika Sharma	B.Sc. 6 <sup>th</sup> Sem	16C01	Tika Sharma
16	Risha Sharma	B.Sc. 6 <sup>th</sup> Sem	16C02	Risha
17	Kamini Kaur	B.Sc. 6 <sup>th</sup> Sem	16C07	Kamini
18	Poojanka Khatra	B.Sc. 6 <sup>th</sup> Sem	16C03	Poojanka
19	Rachana Soni	B.Sc. 1 <sup>st</sup> Year	18HIS22	Rachana
20	Rishi Mahan	B.Sc. 6 <sup>th</sup> Sem	16P35	Rishi Mahan

#### स्वयंसावधान भारज कालज सवारा

जाहू (हमीरपुर)। भारज कालज में रोवर्स एवं रेंजर्स इकाई ने एक दिवसीय स्वच्छता शिविर का आयोजन किया। इस अवसर पर महाविद्यालय, कैम्पस परिसर तथा खेल मैदान की सफाई की गई। एक दिवसीय सफाई अभियान में रोवर्स इकाई के नौ स्वयंसेवी और रेंजर्स इकाई के आठ स्वयंसेवी छात्रों ने भाग लिया। रोवर्स इकाई के प्रभारी प्रो. भूपेंद्र कुमार ने स्वयंसेवियों को सफाई के महत्व बताया। उन्होंने कहा कि ऐसे कार्यक्रमों का आयोजन महाविद्यालय में आने वाले समय में लगातार किया जाएगा। -संवाद

drives within the college campus and neighbouring villages were conducted, involving students, teachers, and the local community. Interaction with villagers prompted the promotion of toilet construction and waste disposal systems, amplifying the initiative's impact.



The subsequent year, the Eco club took a decisive step to mitigate single-use plastic by orchestrating an awareness rally, involving 200 students, culminating in a campus-wide cleanliness campaign. The institution enforced measures based on the club's recommendations, banning single-use plastic bottles and bags, advocating for reusable alternatives, and promoting eco-friendly substitutes in the canteen.



In the ensuing sessions, collaborative efforts from NSS, Red Ribbon Club, Eco club, and Rovers and Rangers continued, organizing rallies advocating health, conservation, and environmental protection. These concerted endeavours reflect the institution's sustained commitment to nurturing a culture of cleanliness, environmental consciousness, and community engagement, aligning with the college's ethos of holistic education and societal responsibility.



**Evidence of Success:** The evidence of success in Government College Bhoranj's cleanliness and environmental awareness initiatives is multifaceted, reflecting the depth of impact these programs have had over time.

One of the most tangible outcomes is the palpable change in behaviour among students and the local community. The active involvement and enthusiastic participation in numerous drives, rallies, and interactive sessions spotlight a genuine commitment towards embracing cleanliness and environmental sustainability. Notably, these efforts have spurred concrete changes, such as the construction of toilets in neighbouring villages. This transformation, inspired by student interactions



**Students of Govt. College Boranj (Tarkwari) cleaning a water well**



**Water Wells Cleaned by students of Govt. College Boranj (Tarkwari)**



Students cleaning a water well at village Badhani with the help of villagers



**Various activities about cleanliness at Government College Bhoranj (Tarkwari), Hamirpur(H.P.)**



**Sparkle Initiative results in Community engagement with students**

Furthermore, the visible reduction in single-use plastic usage within the college campus stands as a testament to the successful adoption of eco-friendly practices. The initiatives taken by the Eco club, coupled with the institution's proactive measures to ban single-use plastic bottles and bags while promoting reusable alternatives, showcase a collective effort toward environmental conservation.

The enduring success of these initiatives is evident in the sustained engagement across multiple academic sessions. The consistent participation and growing numbers in these activities signify an increasing awareness and sense of responsibility among students, faculty, and the local population. This sustained momentum highlights the initiatives' lasting impact in fostering a culture of cleanliness, health consciousness, and environmental stewardship within both the college and the surrounding community.

**Challenges and Resources Required:** The implementation of the cleanliness and environmental awareness initiatives at Government College Bhoranj (Tarkwari) has encountered several challenges while necessitating specific resources for continued success.

**Challenges:**

- **COVID-19 Disruptions:** The pandemic posed a significant challenge, disrupting regular activities and on-ground engagements, requiring innovative approaches to maintain momentum in cleanliness initiatives.
- **Behavioural Change:** Encouraging lasting behavioural change towards cleanliness among students and the community necessitates consistent reinforcement and long-term commitment.
- **Community Engagement:** Sustaining community participation in cleanliness drives and promoting initiatives like toilet construction demand ongoing efforts to ensure continued involvement.
- **Resource Constraints:** Adequate funding, educational materials, and expert guidance for workshops are essential resources that sometimes face limitations, impacting the scale and frequency of initiatives.



### **Resources Required:**

- **Financial Support:** Continued funding is crucial to organize events, workshops, and campaigns effectively.
- **Educational Materials:** Access to informative materials, visuals, and tools to reinforce the importance of cleanliness and environmental sustainability.
- **Expert Guidance:** Engaging professionals or experts in workshops and seminars to provide in-depth knowledge and insights.
- **Community Collaboration:** Strengthening partnerships with local authorities, NGOs, and relevant stakeholders to amplify community engagement.
- **Innovative Approaches:** Developing innovative strategies to navigate challenges like the COVID-19 disruptions, such as virtual campaigns or hybrid events.

Addressing these challenges and securing these resources is vital for the sustained success and expansion of the cleanliness and environmental awareness initiatives. Collaboration, innovative thinking, and continued support are essential to overcome challenges and ensure the longevity and efficacy of these impactful practices.

## **BEST PRACTICE:2**

**1. Title of the practice:** Awareness about various issues and activities for the holistic development of the students.

**2. Objectives of the practice:**

- a) Committed to provide not only world-class academics but also beyond the classroom initiatives.
- b) To achieve intellectual, mental, physical, emotional and social development.
- c) To design, utilize and sustain such platforms where students learn and then involve citizens in various green environmental programmes and practices.
- d) To conduct various activities for students in the college to achieve the holistic development throughout the year continuously.

**3. The Context:** The idea of Education is to refine the life of the students by empowering them to enhance intellectual, mental, physical, emotional and social abilities. The students as individuals will come across lot of challenges in their work place, society and in personal life and therefore need to enhance their abilities to face such challenges. The college facilitates the students to be successful in their life by participating in various activities and enhance their abilities for the fulfillment of holistic development.

**4. The Practice:**

*i) Intellectual and Mental development*

Conducting series of lectures, workshops, seminar, exhibitions and Skill Enhancement course to facilitate intellectual and mental development based on the targeted planning.

- Almost 200 programmes were conducted in the last five years by various departments.
- Institute organized National Seminar on “Environmental issues and public health” in which various students participated and presented their papers and learn many new techniques in the area of research.
- Various lectures and skill enhancement programmes were conducted for students by the Career and Guidance cell to enhance the mental ability of the students.
- Further, the activities like Quiz, Elocution, declamation, singing and poem recitation, Slogan writing and Paper reading Competition, Essay writing competitions, Plantation under NSS Unit and ECO Club, road safety campaign at local fair under the activities of road safety club, Elocution and under Nasha Mukt Bharat Abhiyan, performances of regional dances helped the students to develop their mental and intellectual abilities.





Mock Interviews for Students conducted by Career Guidance and Placement Cell



Quiz Competitions Conducted for helping students in General Studies



Declamation Contest Conducted in College

### *ii) Physical development*

- The physical activities such as sports and games like Volley Ball, Weight lifting, Athletic north zone, Cross Country, WUSHU, Badminton, Kabaddi, Table Tennis, Athletic meet etc., contribute for physical development.
- More than 30 events were conducted towards sports and other activities during the last 5 years.



*iii) Emotional development*

- Counselling, yoga, soft skills training, leadership training, role play activities, shlok uccharn and geetika gayan, Orientation for fresher students, poster making and slogan writing etc., provide opportunities to explore the hidden talents of the students and may become steppingstone to achieve greater things in their lives and plays major role for emotional development.
- There is a separate counselling cell functioning in the
- college where the students seek guidance on academic and personal issues, Women Grievance and Redressal Cell also plays important role to enhance emotional development.





*iv) Social development*

The programs organized and conducted by NSS, Rovers and Rangers, clubs and other students of various departments through extension activities form part of the social development. A few of the activities are given below.

- The students regularly conduct rallies to create an awareness on Swachh Bharat Abhiyan, Azadi ka Amrit Mahotsav, under road safety club to save lives, NSS Unit, Rovers and Rangers unit, Red Ribbon Club, Eco Club, other students along with teachers spread awareness about health, conservation and environmental protection inside the campus and in the nearby locality on environment day.



**National Nutrition week Day** celebrated on 03/09/2022  
Resource person - **Amardeep Sharma** (Block Health Educator) (Bhoran), Hamirpur, H.P. has been delivered a lecture on awareness regarding today's lifestyle, eating habits and nutrition.

Under the supervision of convener organized 2 events

- Slogan writing
- Poster making

Convener - **Dr. Davender Singh**  
Member - **Ashish Negi**  
Member - **Bhupinder kumar**



Kanjian, Himachal Pradesh, India  
MJFP+FSH, Kanjian, Himachal Pradesh 177025, India  
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Long 76.636365°  
28/12/22 11:55 AM GMT +05:30



Kanjian, Himachal Pradesh, India  
MJFP+FSH, Kanjian, Himachal Pradesh 177025, India  
Lat 31.672812°  
Long 76.536516°  
11/02/23 01:01 PM GMT +05:30





- NSS Unit, Rovers and Rangers unit, Red Ribbon Club, Eco Club, other students along with teachers participated in the campus cleanliness drives.
- For social development of student, educational tours are conducted to give them exposure of new places.



v) Evidence of Success

The students were involved in all the activities conducted by the college and gained knowledge and developed their skills for attaining holistic development. Those activities also helped the students to become confident, self-efficacy, make friends, develop an enhanced understanding of others, become oriented to campus and make important gains in critical thinking, develop their organising skills and in turn gave them a platform to expose their hidden potentials and exhibit their talents to the society. Students engaged in experiences outside of the classroom are developing different skills and developing those skills more deeply of GOVERNMENT COLLEGE BHORANJ than those who do not participate. The number of students placed through on and off campus, competitive examinations, entrepreneurs and those moved to higher studies remain as evidence for the success.



vi) Problems encountered and resources required

- Holistic development is a qualitative aspect which is difficult to be measured and analyzed. However, the college is keen on developing key values attached to holistic development through several activities and taking utmost care in shaping the students by enhancing their abilities.
- To conduct the events by following proper instructions regarding covid 19.

- When the strength of the students increases year by year, same strategy could not be used.
- In case of enhancement of certain values, the dependability on using the external sources increases.

Notes:

Holistic development of students is an essential element and it is an inevitable concept too. So, in view of the success of this best practice, it has been decided to include this practice in the curriculum in future. Through holistic development, the students will gain self-confidence, self-esteem, organizing ability and a sense of accomplishment.